

Intro to Latin Syllabus

This class is an introduction to Latin and includes a study of the culture and history of Rome in addition to Latin, the language of the Romans. The homework load for this class will vary from week to week, but I cannot stress enough the importance of *always* doing the homework for this class. Any language requires constant practice, and Latin is certainly no exception. The homework for this class shouldn't take too long *if* you always do it.

Daily homework quizzes will assess the quality of your homework by drawing examples from the homework and will be entered as your homework grade for the day. Students will not typically be allowed to use their homework paper during the quiz. Consequences for dishonest behavior on these assessments is as follows from the handbook:

“Intentional plagiarism and cheating will be dealt with severely including a zero on the assignment, and possibly detention, suspension, removal from extracurricular activities or leadership positions held in the school and, in the case of repeat offenders, expulsion.”

Grade Breakdown:

30% - Scholarship

30% - Quizzes: Vocabulary and Forms Quizzes (Weekly)

30% - Tests

10% - Homework Quizzes

The above covers 80% of total grade. The other 20% is a final exam.

Scholarship: This is your grade based on your behavior in the class.

- Come to class prepared (Always bring your binder, completed homework, pens, flash cards, and paper).
- Complete your bellwork in a timely fashion (usually 5 minutes from when the bell rings).
- Respect your classmates and your teacher.
- Follow the class procedures and rules.
- Come to tutoring if there is anything that you don't understand. (Mon.-Thurs., after school)

Quizzes: We will have weekly quizzes on new vocabulary, forms, and grammar. Quizzes will cover information from the previous week. Forms quizzes will be graded on a 100% or zero basis. However, forms quizzes can be retaken until 100% is achieved. Quizzes will be announced in class and posted on the class website: <https://sites.google.com/bfcsaz.com/bfhdsdavis/> .

Tests: There will be a test for every two chapters covering vocabulary, forms, and translations. The final exam will be cumulative.

Missing work:

HW due on day(s) you are absent is submitted to the teacher for grading. You will not take a homework quiz that was taken when you were absent. You will take the homework quiz being taken on the day of return. If you want a higher score for that quiz, you may turn in the

homework that was due the day you return; you have two days from due date. The homework for the week is available for download on weebly, or from the teacher.

Materials: Have the following items for this class no later than Monday July 30th:

- One composition book for Bellwork/Homework Quizzes
- A 1-inch 3-ring binder with 1 divider (Weekly Notes, Handouts)
- Black and red pens (Always have at least one spare of each at school)
- Whiteboard markers (6 whiteboard markers should last you the entire year)
- Scrap of cloth to use as a whiteboard eraser (an old sock is great)
- Flashcards: Either purchase a couple pre-made sets on book rings, or purchase 3x5 cards and book rings.

Classroom Expectations:

- Do not** tear pages out of your binder.
- Do not** take your pens or pencils apart.
- Do not** interrupt speakers.
- Do** be attentive, taking notes, and respectful.
- Do** clean up your desk and the surrounding area after class.
- Do** come to class with the attitude of a stout, noble Roman each day.

Academic Honesty:

Be aware of your surroundings. If you give me any reason to suspect that you are being dishonest (vocabulary flashcards not put away during a quiz, for example) I must give the assignment a zero. Let your conduct be above reproach.

Discipline:

• You are here to enjoy learning, as are your fellow students. Think before you act. If you are preventing another student from learning or not following the expectations outlined above, you will earn the following:

- The first time I call it to your attention you will earn a **verbal warning**.
- The second time I speak to you about it you will earn a **teacher directed consequence**.
- The third time I have to speak to you will earn a **detention and call your parents**.
- The fourth time you may be sent to the office to speak to the **principal**.