Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Intro to Latin Block Day

Date\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_ Graded By:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(1) Ad lūliae casam pīrāta" venit. Rubra est pīrātae tunica, splendidae sunt galea et hasta. (2) Iūlia prope casae portam stat et pīrātam spectat; pīrātae hastam et galeam et tunicam rubram amat et laudat. (3) Pīrāta quoque Iūliam et casam et rosās laudat. "0 Iūlia," inquit, "pulchra es puella et pulchrae sunt rosae tuae. (4) Nāvicula mea pulchra est. Alta est prōra nāviculae meae. In extrēmā nāviculā stō et nāviculam gubernō. (5) Alba est nāvicula mea; nunc prope ōram maritimam stat." (6) Tum Iūlia cum pīrātā ad ōram maritimam ambulat et nāviculam albam spectat. (7) Iūlia et pīrāta prōram nāviculae multīs rosīs ornant. Subito pīrāta puellam in naviculam iactat. (8) Multae sunt lacrimae puellae, sed frustrā— pīrāta in extrēmā nāviculā stat et nāviculam gubernat.*

**Answer the following questions in *English* or as indicated. Include any modifiers.**

**1. From (1), what does the pirate come toward?**

**2. What two things are “*splendidae*”, in(1)?**

**3. In (2), where is Julia standing?**

**4. In (2), who owns what is loved and praised?**

**5. In (3), Julia and what else are praised?**

**6. From (3), ‘*es’* means?**

**7. Describe the prow of the ship, from (4).**

**8. What two things are being done by the pirate in third sentence from (4)?**

**9. Where is the ship standing, from (5)?**

**10. What word, in *Latin*, indicates who owns the ship, from (5)?**

**11. What ablative construction is “cum pīrātā” in (6)?**

**12. Which word, in *Latin,* tells what color the ship is, from (6)?**

**13. What is used to decorate the prow of the ship, from (7)?**

**14. The direct object of“*iactat*” in (7) is?**

**15. What does the girl have many of, in (8)?**

**16. What two things is the pirate doing in (8)?**

**17. What is the direct object of ‘stat’, in (8)? (think)**

**Bonus: In (7), ‘*naviculae’* is what kind of Genitive?**

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